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An online information, sharing and community resource for individuals with disabilities, parents, carers and professionals

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ASD and managing behaviour

Some suggestions on how to support the behaviour of children with autism spectrum disorders

- If the child is finding it difficult to manage his/her behaviour, make a behaviour diary in partnership with their parents/ carers. Monitor the diary to see if the child is trying to tell you something. If the behaviour continues and appears not to relate to something specifically, you can introduce a behaviour plan which should be developed alongside the child and their parents/ carers.
- If your student is finding it difficult to respond to "No", think about other ways you could show "No". Visual objects, social stories, role playing, and symbols can offer alternative methods. Your initial assessment of your student's communication needs will act as a good guide as to which method he/ she responds to best.

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